2020 AISD Trustee Candidate Forum on Magnet Education

sponsored by The Parents and Friends of the Liberal Arts and Science Academy

Candidate Written Responses

October 11th, 2020

Four of the nine seats on the Austin Independent School District school board are up for general election on Nov. 3, 2020.

- **District 2:** Adolphus "Andy" Anderson, Ofelia Maldonado Zapata, & John McKiernan-Gonzalez
- **District 3:** Kevin Foster
- **District 5**: Lynn Boswell, Jennifer Littlefield, & Piper Stege Nelson
- **At-Large Position 8:** Jared D. Breckenridge, Mike Herschenfeld, Noelita L. Lugo, & Leticia Moreno Caballero

A runoff election will be held on December 15, 2020, if no candidate wins a majority of votes cast in the general election.

We are very fortunate to have these candidates attend our forum! However, we are limited in how many questions we can ask within a reasonable time frame.

In order to provide the most information to our community, we requested all candidates provide a brief biography and answer two questions. The following are their responses.

Written Questions

Biography. Please include a brief bio that we can include with the written questions below to be distributed at the forum to all attendees.

Question 1. Why are you running for an AISD Trustee Position?

Question 2. Why do you think you are the best candidate for families with children in magnet programs?

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No responses received by time of forum.

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No Zoom information was provided

Notes:

Trustee District 2 – Ofelia Maldonado Zapata

Ofelia Maldonado Zapata is a community activist and organizer who has dedicated the past 30 years to securing a better quality of life for residents of East and Southeast Austin. She knows firsthand the barriers students of District 2 and their families face because she's lived them herself. No stranger to injustice, Ofelia has overcome a lifelong visual disability, educational discrimination, domestic violence, and most recently, COVID-19, and she knows District 2 families could overcome their challenges too if they were given a fair shot. She's running for school board to challenge the status quo and turn conversation about educational equity into action toward educational equity.

Question 1

When I graduated from Travis High School in 1978, I had gone my entire education with a visual impairment. Not one teacher in 12 years ever noticed that I couldn't see my books or read the board. It made me feel small, and that feeling followed me into adulthood.I wanted nothing more than for my children to have a better educational experience than I had. But I found out the hard way that our district just doesn't prioritize students who are minorities, low-income, or have special needs. That's when I realized that things needed to change, dramatically and immediately.

I'm running for AISD trustee because District 2 doesn't need another lone representative making the decisions for all of us. We need a trustee who will lift everyone's voices to the highest levels of leadership, where they should have been all along.

I know the challenges our community faces, because I've lived them myself.

I've been the disabled kid in class that gets ignored, and goes home feeling like they have no potential.

I've been the concerned, involved parent who gets brushed off by school administrators.

I've been the grandparent watching their grandkids' potential be ignored by a system that tells special education students that they'll never accomplish as much as their peers.

I've been the COVID-19 patient, unable to imagine why our leaders are willing to risk putting our students and teachers through that suffering.

More importantly than all that, I've been able to build relationships with so many people like me, like us, who are tired of being forced onto the sidelines while their kids are cheated out of a good education.

Together, speaking our truths with courage and acting with justice in our hearts, we can give all our children the high-quality public education they deserve.

Question 2

I have spent my life focusing on social justice issues. Many of the problems that face AISD right now are social justice issues. One of the ways we can solve these is by educating our students with a holistic approach that meets their needs inside and outside the classroom. Magnet schools provide students the opportunity to pursue an interest and foster their talents no matter who they are or what zip code they're born into. This is the kind of approach that I want to bring to the entire district, empowering our magnet schools and using them as a model for how much our students can achieve when they're empowered to reach their highest potential. My grandson was a magnet student at Kealing Middle School, and his time there made him a much stronger student and prepared him to be successful in high school and college. I've seen firsthand the positive impact of magnet programs, but I've also seen how barriers like lack of transportation can prevent even the best and brightest students from being able to take advantage of these programs. As a trustee, I'll work hard to preserve and strengthen our magnet program for students already in them, and I'll also make sure academic standards across the district are high enough to prepare all students for acceptance into magnet programs if they choose. I'll also address the systemic inequities outside the classroom that stop some students from accessing programs that they could thrive in.

ZOOM INFO FOR POST FORUM QUESTIONS:

https://us04web.zoom.us/j/72575490919?pwd=eG1CdlJJcEVOSEw4azhyRzV2R1lkUT09

Meeting ID: 725 7549 0919

Passcode: nuZ8Ks

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Trustee District 2 – John McKiernan-Gonzalez

Mi nombre es John Mckiernan-Gonzalez y soy maestro, historiador, padre de familia, hijo y hermano de maestros. Trabajo en Texas State University como director del centro de estudios regionales.. Nací en Nueva York, pero me crie en Colombia, Alabama y México. Complete mi secundaria y mi preparatoria en Alabama, Querétaro y Nuevo México. Me gradué con licenciatura de Oberlin College y con doctorado de la University of Michigan. Trabaje en salud pública y ahora investigo la historia de Latinos y la salud pública. Llevo 15 años aquí en el este de Austin. Cuando puedo, juego futbol en Onion Creek. Tengo un hijo en quinto de primaria, he trabajado con proyecto defensa laboral y con Grassroots Leadership. Llevo más de un año defendiendo las escuelas y las comunidades del distrito contra el distrito.

I am John Mckiernan-Gonzalez, and I am a teacher, a historian, a father, a son and a sibling to teachers. I work at Texas State University as the Director for the Center for the Study of the Southwest. I was born in NY, but grew up in Colombia, Alabama, Mexico and New Mexico. I finished my junior high and high school in Alabama, Queretaro and Montezuma. I graduated from Oberlin College and earned my doctorate from the University of Michigan. I worked in public health and now research the relationship of Latina/o/x communities and public health. I have 15 years in D2 and East Austin. When I can, I play organized soccer at Onion Creek. I have a Dawson 5th grader, have worked with WDP and Grassroots Leadership. I have more than a year defending schools and the district from 'the map of 21st century racism' put into motion by the district.

Question 1

I am running to defend the importance of the already existing integrated Black and Latino majority schools in the urban core and East Austin. I will push for an enriched curriculum - like a strengthened Dual Immersion program in schools in this area and a peer advisor program for families enmeshed in Special Education. Given that the number of people living in the City of Austin and within the boundaries of Austin ISD has expanded by 200,000 people in the last decade, closing schools is short-sighted in its immediate impact on Black and Latina/o families and in the district's long term ability to provide schools to the increasing number of kids and families in Austin. Rather, schools in the urban core and East Austin should be treated as key anchors to their communities. Moreover, attendance boundaries should be redrawn to move students out of overcrowded schools in other Austin ISD districts. In a sense, I am out to build on what works in the most income-and-race segregated school district in Texas.

Por la manera que el distrito de Austin ISD trato a las familias que atendieron a escuelas con una mayoría de estudiantes Latinos y afrodescendientes durante el proceso de clausura de escuelas públicas y GRACIAS a la defensa creativa montada por las familias que atendieron a las 24 escuelas afectadas por la amenaza de clausura o desplazamiento, me postulo como candidato para la mesa directiva distrito 2. Me postulo porque no oigo una voz muy clara en la mesa directiva defendiendo a los emigrantes, las familias de emigrantes y los estudiantes con discapacidades y neurodiversias de una manera que represente las aspiraciones de estos estudiantes y sus familias. Pienso que puedo apoyar a estas voces.
"All knowledge is social knowledge." – John Dewey

Question 2

Parents with children in magnet programs are parents who are deeply concerned for their children and for their schools. I welcome the deep support magnet parents have for the district to join in an effort to make the most racially segregated and unequal district in Texas a place for all students.

I am running to represent the interests of D2 parents and D2 schools. I am also running because of my experience working across district lines to defend 12 integrated Black and Latina/o majority schools against from being treated as expendable by the district. I know that as D2 rises and falls, so does the district. I also know D2 families have children in LASA and love the education they get in LASA. As someone who has enjoyed the privilege of excellent public higher education and experienced the democratization and integration of public schools in Alabama, I am a firm believer that equity and excellence can happen together but there can be fierce resistance to this effort.

ZOOM INFO FOR POST FORUM QUESTIONS:

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Trustee District 3 – Kevin Foster

Kevin Foster, Ph.D. is an educational anthropologist and the Associate Chair of Black Studies at The University of Texas at Austin. With the support of his project teams, Dr. Foster has engaged a wide range of work related to student achievement, including developing student programs focused on student academic success. During the Obama Administration, he served as an Executive Branch Policy Fellow in the National Science Foundation. There he supported community-university partnerships to improve student outcomes in math and science. In 2011, he founded *Blackademics Television*, which airs on PBS stations across the country. Dr. Foster also manages the Dan Rather Prize for Innovation in Education, and designs and leads professional development activities for educators. As a professor at UT, he teaches first year undergraduates and first year graduate students, and is the Director of Graduate Studies for the Black Studies Department.

Over his career, Dr. Foster has written dozens of articles related to student achievement, including journal publications and national columns. In 2021, he will start a four-year term as a Trustee on the Austin School District's Board of Trustees. Dr. Foster received his Ph.D. and M.A. from the University of Texas at Austin, and his B. A. from the College of William and Mary in Virginia. He has two children – Malcolm who is a graduate of Garza High and Marlee, who is a senior at McCallum High.

Question 1
I am a career educator and educational researcher who has worked with middle schoolers, high school students, undergraduates and graduate students. I have studied effective practice, built programs and worked with students directly. My former students are entrepreneurs, elected officials, teachers and more. Many of my students were the first in the families to go to college, receive Ph.Ds, serve in elected office, run companies, or work in the West Wing for a U.S. President. After more than 25 years in direct service to students, I now would like to work at the Trustee level.

Question 2
All students deserve the opportunity to live into their academic potential and dreams in ways that are healthy and safe. I have known countless families who have been through our magnet programs, and along with much that has thrilled me, aspects have been heartbreaking especially along the lines of student mental health, and along the lines of us building inclusive environments. I know how to support student excellence, and I know how to build and refine spaces that are safe and wonderful for all. It is possible to produce excellence that includes student mental health, that is inclusive, and that supports students in a holistic way.

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Trustee District 5 – Lynn Boswell

Lynn Boswell is an experienced and passionate advocate for Austin's public schools, families, educators, and students. She has a law degree from UT and works as a documentary filmmaker. She is also the mom of an LASA senior and a 2017 LASA graduate who's now a senior in college. As president of the Austin Council of PTAs (2018-20), Lynn worked closely with families, teachers and other employees, and community groups as a collaborative leader, careful listener, and creative problem solver. ACPTA won a National PTA award for diversity and inclusion in 2020 and a national advocacy award in 2019. The ACPTA has also offered support and advocacy during the Covid-19 pandemic. Lynn's volunteer service in AISD began in District 5 with the Casis PTA and includes experience on the District Advisory Council. She is an effective voice for progressive policies that improve the lives of children and families, through the city of Austin's Juvenile Justice Workgroup, the Travis County Census 2020 Complete Count Committee, and Just Fund It TX, which advocates for increased school funding statewide.

Question 1

I'm running for AISD Trustee to ensure that Austin schools reflect Austin's values. Nothing matters more to Austin's future than what happens in our schools.

My own children have enjoyed a fantastic education in AISD – with excellent academics, hands-on learning, a range of extracurricular options, talented and caring teachers, and campuses that value relationships with students and embrace families as partners. As a five-year board member and past president of the Austin Council of PTAs, I have spent time on more than 80 AISD campuses, talking with families and educators, and seeing first-hand what works and what AISD can do better. AISD has powerful strengths and deep inequities. We need to build on what's working and address what's not.

- We need to focus on advocacy at the state level to increase school funding, decrease AISD's recapture, fight the proliferation of charters, push back against high-stakes standardized testing, and demand that TEA allow our community to decide what's best for AISD during Covid.
- We need to support an equity audit to give us a shared understanding of what the issues are, so we can work together to figure out how to address them.
- We need to expect and support high academic expectations for all students, beginning with a strong and accessible Pre-K program and continuing through graduation. Support needs to include strong extracurriculars and a focus on mental health. Students on every campus are capable of great things and need the opportunity to reach their potential.
- We need to see all families as partners with something of value to give.
- We need to work to retain and attract families by working with our community to strengthen neighborhood schools and by strengthening programs like magnets, Dual Language, Early College High School, CTE and other options that keep families in AISD.

Question 2

I am a magnet parent, with personal experience of being deeply involved at both our neighborhood elementary school and also in two schools with magnet programs. I am running to serve all students in District 5 and district-wide. Magnets are one part of our district – a part that I support and understand well. I also recognize that magnets are just one among many excellent options that AISD's students and families have. CTE, Dual Language, Early College High School and other choice programs are one of AISD's strengths. And I recognize that within AISD, neighborhood schools are an option, too – something that families are actively choosing. I am running to ensure that every AISD school is a choice that families are excited to make.

I have direct experience with magnets through both of my children – a son who graduated in 2017 and a daughter who's a LASA senior this year. Both of my children chose Kealing's magnet for middle school, and both chose LASA for high school. Their interests and needs are very different. And it has been an excellent experience for both – socially and academically.

I also have experience as a Kealing PTA board member, a LASA CAC member, and a mentor in LASA's application mentor program. I have seen both Kealing and LASA evolve with time – with admissions changes designed to increase access and equity, and with a growing list of specialized options in AISD at both middle school and high school for students who want something different from their neighborhood schools.

I have strong relationships with magnet parents and teachers, and dozens of magnet students and graduates. I have equally strong connections to students, educators, and families who are deeply committed to their neighborhood schools. I am ready to serve both, celebrate both, and strengthen both.

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Trustee District 5 – Jennifer Littlefield

No bio provided by time of forum.

Question 1
I am running for AISD Trustee to bring our community together to tackle the big issues facing AISD in a collaborative, solutions-oriented manner. I have been a parent in District 5 schools for the past decade. I am a native Austinite, practicing attorney, and mom of two children who attended Patton Elementary, and now attend Small MS and Austin High. I myself graduated from Austin High. I have worked in the legislature and at the Public Utility Commission of Texas, where I handled a variety of policy matters. This experience has prepared me to navigate the state's complex school finance system and how it uniquely impacts AISD. I have been an active volunteer at my children's schools and have served on multiple districtwide advisory committees.

I served on the Boundary Advisory Committee where I helped communities find solutions in difficult situations where boundary changes were needed to address enrollment imbalances. I also serve on the Facilities and Bond Planning Advisory Committee (FABPAC) and had a lead role in developing and advocating for the successful 2017 bond proposal. I will bring a collaborative, solutions-oriented approach to tackling the big issues facing AISD. I have a track record of getting things done for AISD and will be a strong advocate for students and families.

Question 2
Magnet programs are a key component of AISD's strategy to provide a variety of neighborhood and specialty program choices to families. AISD faces tough competition from charters, private schools, and neighboring school districts. Magnet programs and advanced academic offerings help attract families to our district. Our goal must be to provide strong academics, fine arts, athletics, and an inclusive and nurturing environment on every campus. We accomplish this by investing in competitive teacher salaries, continued bond investments to improve aging facilities, and programs that attract families to AISD, such as magnets, advanced academics, dual language, and CTE. To do this, AISD must have strong legislative advocacy and continue to implement the Facility Master Plan. Modernizing our facilities is critical to reducing the district's facility maintenance costs for its aging infrastructure, as well as keeping our schools competitive. Developing community support for continued bond projects is one of the most important roles of a Trustee. Without these critical investments, AISD will be forced to continue to spend greater proportions of its limited tax dollars on costly facility repairs. We must prioritize investments in teachers and professional development to ensure we are providing evidence-based literacy instruction and opportunities for accelerated math instruction to early learners.

ZOOM INFO FOR POST FORUM QUESTIONS:
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Trustee District 5 – Piper Nelson

A native of Austin and a Bryker Woods alum, I am the mother of two AISD, District 5 elementary school students – a daughter going into 5th grade and a son going into the 3rd grade. They will be in AISD schools for the next decade, which means that I have a huge stake in making sure that we build something great for the years to come - and that we work hard to repair the economic, academic and social emotional damage that has been done by this pandemic.

I am a former middle school teacher, and so I understand the hard work that teachers do, the respect they deserve and, frankly, the emotional and financial burden they face, and the health hazards they face now during the pandemic. Currently I work as the Chief Public Strategies Officer at The SAFE Alliance, the merger of Austin Children's Shelter and SafePlace; there I work to tell the incredible stories of how we are working to stop abuse for everyone, and make sure that those facing violence know that SAFE is here to help. As a communications professional, I have seen that AISD is not communicating nor engaging with our communities, our families, our teachers, staff or students in meaningful ways. I want to change that.

Also because of my work at SAFE, I have seen the full range of issues that kids in AISD face. And I look forward to being a voice for every child in AISD.

No responses were received by time of forum.

ZOOM INFO FOR POST FORUM QUESTIONS:
Due to a prior engagement, Ms. Nelson can not meet after this forum.

Notes:

Trustee At-Large District 8 – Jared D. Breckenridge

No responses were received by time of forum.

ZOOM INFO FOR POST FORUM QUESTIONS:
https://zoom.us/j/97568706651?pwd=NU1nZGpOTmxPOUpEMTJSVlZaVDJsQT09
Meeting ID: 975 6870 6651
Passcode: 849859

Notes:

Trustee At-Large District 8 – Mike Herschenfeld

Due to a prior engagement, Mr. Herschenfeld is not available for this forum.

I began my career as a high school social studies teacher (world history and psychology), varsity wrestling coach, and middle-school soccer coach. I understand the pressure placed on teachers and our leaders have a responsibility to ensure the systems they create enable every teacher to successfully support every student. Education is my passion and the focus of the organization I founded is on helping schools and districts implement innovative and sustainable changes to improve the lives and outcomes of all students.
I moved to Austin to work at the Texas Education Agency to support school districts across our great state. Through my time at the agency, I saw a lot of great work being done to design systems that work for all kids. However, some districts, like Austin, let its unaligned values and misguided priorities get in the way of what was best for the students and families who must be the primary customer served.

Before moving to Austin, I worked as a school district administrator in Massachusetts working closely with leadership to design and implement systemic change across our 30+ schools. I have spent time working with districts across the country on school turnaround efforts. One of the most important lessons I take from my experiences is that there is always something to learn from every school and district.

I graduated with a B.A. in Sociology and a Masters of Arts in Teaching from Quinnipiac University in Hamden, CT.

While I don't have any children of my own, I have two young nephews and an infant niece who inspire me to fight for equitable access, opportunities, and outcomes for all students. My dog, Judge, and I love calling Austin home and we enjoy spending free time exploring all corners of our city.

No responses were received by time of forum.

Mr. Herschenfeld is unable to attend our forum and asked to have his website listed: www.mikeforaustin.com/platform, which has detailed responses to 29 community delivered delivered questions

ZOOM INFO FOR POST FORUM QUESTIONS:

Due to a prior engagement, Mr. Herschenfeld can not meet after this forum.

Notes:

Trustee At-Large District 8 – Noelita L. Lugo

I'm a daughter of an immigrant, an Indigenous Latina (Otomi & Mexican-American) and I grew up in a working class family. I'm a twice alum of the University of Texas (BA '95; MSSW '09), am trained in macro social work, have 20 years of public service experience including direct service, policy & legislative analysis, grant and contract management, and executive leadership of innovative programs aimed at strengthening the parent-child bond and lifting families out of poverty. I have three children 10 and under, have served on the executive board of my children's PTA and Campus Advisory Committee, and co-founded Save Austin Schools in response to the 2019 school closure plan that was recognized as modern systemic racism by the district's chief equity officer.

Question 1
I am running because every child deserves access to excellent, engaging and equitably provided public education.

I see public education as a social justice issue. If we hope to have a healthy democracy, a civically engaged society, an innovative and diverse workforce, and a strong economy, then we must invest in public education. In doing so, we must also elect school board candidates who have the heart & mind to serve all students, not just some.

Question 2
I am a strong advocate for public education. I understand what it means to be a good steward of public funds, to work collaborative and strategically to solve complex problems and I can bring diversity to the board –as an indigenous Latina who grew up in a working class family, a survivor of childhood family violence and as a South Austinite.

I believe that the enriching and engaging magnet programs that some of our AISD students access really speaks to the value of public education ---education is about intellectual guidance. Education should help students learn how to learn, think critically, solve problems and build from their unique talents.

As parents, we must dream big not just for our children but for all children. We can bring enriching academic offerings, including on-ramps for students to access thematic programming and we can do this equitably if we are willing to prioritize investments so that all kids in our city have a real chance at academic & lifelong success.

ZOOM INFO FOR POST FORUM QUESTIONS:

https://us02web.zoom.us/j/87919374956?pwd=dlV4UnVNYWhiZk1CVmd0ZDdpc3R6QT09
Meeting ID: 879 1937 4956
Passcode: 762364

Notes:

Trustee At-Large District 8 – Leticia Moreno Caballero

As an AISD parent and graduate, Leticia has been highly-involved with the district, including campus level volunteering at Baranoff Elementary, Bailey Middle School and Bowie High School. She has served on Baronoff's PTA and on their Campus Advisory Council, and she currently serves on Bowie Campus Architectural Team charged with planning the Bowie Bond project which includes a new Fine Arts, Theatre and Athletic building.

In 2015, she was chosen as Tri-Chair for Austin ISD Facility and Bond Advisory Committee. Throughout a 2 year process the 18 member committee prioritized AISD Bond projects and decided what was included in the $1.1 Billion bond proposal. In 2017, Austin voters overwhelmingly approved the bond package with 72% of the vote. The bond package included long time deferred maintenance projects and new builds for modernized schools. She also serves as Vice Chair of the Austin Ed Fund, a Foundation formed in 1993 to receive and distribute grants for the classroom. In addition to the grant programs, the Austin Ed Fund supports important district-wide initiatives in AISD like social and emotional learning and leadership development and encourages the community to give generously to AISD teachers, students, and programs. Most recently, Austin Ed Fund created the Crisis Support Fund, specifically to address immediate needs brought about because of the pandemic. Leticia was a member of Learning and Discovery 2030, a consortium of community leaders meeting monthly to envision an ideal learning environment for our future, 2030. The group explored issues around equity, student success, civic leadership, and social emotional learning.

In her day job beyond public school advocacy, Leticia's work in public policy puts her in the state legislature every day that they are in session, lobbying state legislators to secure greater Medicaid funding for long term care. In this capacity, she understands well how to navigate complicated state budget concerns and how to work with legislators to get what our community needs. As we potentially face unprecedented budget shortfalls due to the COVID-19 crisis, her background in advocacy will be critical.
Leticia and her husband Frank live in Southwest Austin, where they are raising their three children.

Question 1
As an AISD graduate and now an AISD parent, I know the importance of strong public schools and the excellent students, educators and supporters that are part of the AISD community. Austin has changed dramatically from when I graduated many years ago, and with these changes come many challenges, including community confidence and academic achievement gaps.

I am running to focus on solutions for all AISD. I have several years of experience in district-wide committees which has allowed me to learn about each area of Austin and the unique challenges of each community. I hope to build consensus, engage neighborhoods, and seek answers.

Additionally, with our declining enrollment and limiting funding from the state, we must collectively advocate for additional funding. Every AISD student deserves high quality education. Our teachers deserve to be supported and deserve the resources they need to do the job.

We have many challenges ahead, but we can address them—together.

Question 2
In my prior work with FABPAC and the extensive community engagement as a part of that effort, we heard from many families enrolled in our magnet schools and the advanced academic programming offered. Our diverse district of 129 schools offers many options to families, and advanced academics is important programming to offer our families. I have a keen understanding of all the constituencies that make up Austin ISD, our budget constraints and what is possible for the district.

ZOOM INFO FOR POST FORUM QUESTIONS:

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